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Oxford University Press South Africa has released the second edition of the Oxford First Bilingual Dictionary.

Oxford's multilingual dictionary to encourage bilingualism in schools

Duolingo, filed to go public on June 28, 2021. According to documents submitted to the US SEC, the language learning app expects to be listed on the Nasdaq as "DUOL." This move to IPO follows a year ...

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Language Learning Unicorn, Duolingo, Files to Go Public
use machine learning models to detect subtle patterns and understand how those patterns are associated with words. Then we use those models with a natural language model to decode actual sentences ...

Researchers use machine learning to translate brain signals from a paralyzed patient into text

In this introductory chapter, a number of different frameworks that have previously been applied ... to use the words (and the thoughts wrapped within them) of an alien culture? These questions are ...

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Language in Hong Kong at Century's End

The Masters of/Magisteriate in Arts in Applied ... on language acquisition, sociolinguistic factors in language development in second-language learners and bilinguals, as well as the investigation of ...

Applied linguistics

A cross-disciplinary team including University of Texas at Austin statisticians Giorgio Paulon and Abhra Sarkar have received the Mitchell Prize, a top prize in the field, for their study modeling ...

UT Austin statisticians develop new way to model how the brain learns language

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The company's goal was a hands-free interface anyone could use in virtual reality ... feeding the patient's neural signals to a deep-learning model. After training the model to match words with neural ...

Facebook is ditching plans to make an interface that reads the brain

Being a developer requires more than just being good at coding. Here's how one full-stack developer gets the job done.

Behind the scenes: A day in the life of a freelance JavaScript Developer

I found working with Spanish-speaking patients and the

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underserved Latinx community very rewarding but wasn't sure how to keep up my Spanish skills during medical school." After being accepted to Wake ...

Medical student training to tackle health disparities with language skills program

Instead of learning several thousand kanji characters, he learned 214 traditional radicals. According to Ferriss, we only use a small number of words from a language's entire vocabulary.

How To Set Goals And Learn Faster With The 80/20 Principle

A cross-disciplinary team including University of Texas at Austin statisticians Giorgio Paulon and Abhra Sarkar have

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received the Mitchell Prize, a top prize in the field, for their study modeling wha ...

University of Texas at Austin: Research on Language Learning Yields Mitchell Prize for UT Austin Statisticians

In my days as a staffer at Ars, I wrote no small amount about artificial intelligence and machine learning. I talked with data scientists who were building predictive analytic systems based on ...

Is our machine learning? Ars takes a dip into artificial intelligence

Ph.D., Applied Linguistics ... Do teacher intent and learner interpretation overlap? . In A. Mackey (Ed.), Conversational

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interaction in second language acquisition: A collection of empirical studies.

Han, ZhaoHong (zhh2)

So far, transfer learning has been applied to cancer ... learning has a wealth of use cases, particularly in image and speech recognition as well as natural language processing (NLP).

How transfer learning can boost business efficiency

The new math curriculum for Ontario's Grade 9 students was only unveiled last month, but the education minister responsible for it has already ...

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Lecce removes anti-racist language from Ontario's new math curriculum

By investigating the language's use and status ... widely on applied linguistics topics and is the author of Soft Power and the Worldwide Promotion of Chinese Language Learning: The Confucius ...

Can Chinese rival English?

Something if learnt and not applied is forgotten in some time. Thus it is advisable to have use cases in mind as you are getting familiar with the world of Machine Learning. This will not only ...

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Readership: Graduate students, teachers, researchers in Applied Linguistics

Gives you a unique 'hands-on' introduction to studying ESL learners' language using video interviews and footage of students doing language tasks Uses linked exercises in the book to guide you through the stages of analysing learners' language Provides full transcripts and an answer discussion section to help you to study and refer back to the input and explanations. Case study approach gives you the skills that will help you to explore learner language in your own classroom Recommended for TESOL Masters and Diploma students and language teacher educators

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Provides a much-needed overview of current themes and research on child second language learning.

Over the past thirty years, the field of language learning strategies has generated a massive amount of interest and research in applied linguistics. Teaching and Researching Language Learning Strategies redraws the landscape of language learning strategies at just the right time. In this book Rebecca Oxford charts the field systematically and coherently for the benefit of language learning practitioners, students, and researchers. Offering practical, innovative suggestions for assessing, teaching, and researching language learning strategies, she provides examples of strategies and tactics from all levels, from beginners to distinguished-level learners,

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as well as a new taxonomy of strategies for language learning. In demonstrating why self-regulated learning strategies are necessary for language proficiency, Oxford integrates socio-cultural, cognitive, and affective dimensions, and argues convincingly for the need for conceptual cross-fertilization. Providing clear and concise explanations of the advantages and limitations of the different approaches, this book is full of practical value and theoretical insights. The book is designed to guide the reader with the use of a range of features, including: - key quotes and concept boxes - preview questions and chapter overviews - glossary and end-of-chapter further readings - sources and resources section

Provides a unique and timely re-examination of key issues

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such as strategies in context, strategy instruction, and strategy research methods by numerous experts in the field. Offers an invaluable overview of what is known from empirical research about listening, reading, speaking, writing, vocabulary, and grammar strategies. Proposes a clear and focused research agenda for the next decades. Research into language learner strategies has the fundamental goal of improving the teaching and learning of second languages. This book explores the notion that the reason some learners of second languages excel and others struggle lies in what the learners themselves do-the strategies they bring to language learning and to language use.

In the 30 years since Rod Ellis first published the award-

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winning Understanding Second Language Acquisition, it has become a classic text. This new, fully updated edition continues to provide an authoritative and highly readable introduction to key areas of theory and research in second language acquisition. Ellis presents a comprehensive overview of the different theories in this field and examines critical reactions to them. The book reflects recent trends in looking at cognitive and social aspects of second language acquisition, as well as examining the roles played by implicit and explicit instruction in language learning. "An excellent and much-needed, in-depth review of the research on how children and literate adults learn a second language. Ellis provides a sound knowledge base for language teachers and beginning graduate students in applied linguistics, focusing

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on relevant findings of research on second-language learning by children and literate adults in both naturalistic and instructed contexts.” Elaine Tarone, Director of the Center for Advanced Research on Language Acquisition, University of Minnesota Additional online resources are available at www.oup.com/elt/teacher/understandingsla Rod Ellis is the Distinguished Professor of Applied Language Studies in the School of Cultures, Languages and Linguistics in the University of Auckland. Oxford Applied Linguistics Series Advisers: Anne Burns and Diane Larsen-Freeman.

This book has two related purposes. The first is to demonstrate the extent and importance of language play in human life; the second is to draw out the implications for

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applied linguistics and language teaching. Language play should not be thought of as a trivial or peripheral activity, but as central to human thought and culture, to learning, creativity, and intellectual enquiry. It fulfils a major function of language, underpinning the human capacity to adapt: as individuals, as societies, and as a species.

This book is intended for teachers and students of applied linguistics.

This edited collection of empirical studies examines the link between interaction and second language learning. The studies provide readers with insights into a wide variety of issues at the centre of current research into the relationship

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between conversational interaction and second language learning outcomes.

In this thought-provoking book, Ema Ushioda asks why we research language learning motivation, whose interests the research serves, and who ultimately benefits. Examining the major theoretical and research developments in this vibrant field from its origins to the present day, the author interrogates the goals and values driving academic inquiry, and argues for a more socially conscious and socially responsive orientation to researching language learning motivation. The book challenges this research field to contribute to critical movements in applied linguistics to address globally and locally relevant societal issues where

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language and motivation matter. “Ema Ushioda’s compelling, authoritative and timely book re-writes the story of L2 motivation research through the ethical lens. Her probing reflection is not meant to soothe but to ask difficult questions about why we research and for whom. It is impossible to imagine future L2 motivation scholarship that does not treat them seriously.” Maggie Kubanyiova, Professor of Language Education, University of Leeds Ema Ushioda is a Professor and Head of the Department of Applied Linguistics at the University of Warwick Oxford Applied Linguistics Series Advisers: Anne Burns and Diane Larsen-Freeman

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