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Modules: The Science of Psychology eBook: King, Laura ...

The Science of Psychology in Modules offers instructors flexibility in teaching and gives students a manageable framework for course success. HOW MODULES WORK FOR YOU *Each chapter is broken down into 2-4 smaller modules, allowing instructors to assign the content they want, in the order they prefer.

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easy for instructors to customize their readings and assign exactly what they wish to emphasize. The book also contains an abundance of pedagogical features, including numerous hands-on activities and/or group discussion activities, multiple-choice practice quizzes, and an instructor exam bank written by the authors. By covering both classic and contemporary topics, this book will delight students and instructors alike. The modular format also makes this a useful supplementary text for classes in nursing, medicine, social work, policing, and sociology.

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This full-color booklet--available for free when shrink-wrapped with the book or Study Guide--offers fill-in-the-blank style concept charts that allow students to apply their understanding of the concepts to real-life situations(with answers in an appendix). Some of the Concept Reviews focus on the biopsychosocial approach, thus extending the levels of analysis theme that David Myers has further applied in the text, for this edition.

PSYCHOLOGY: CONCEPTS AND APPLICATIONS, Fourth Edition, offers a concept-based approach supported by a unique pedagogical framework. Author Jeff Nevid provides a broad view of psychology that includes

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history, major theories, research methods, and important research findings as well as applications of contemporary research to the problems and challenges faced in everyday life. Nevid developed the effective teaching devices in this text based on a comprehensive system derived from research on learning and memory as well as his own research on textbook pedagogy. The text's successful modular format organizes each chapter into manageable instructional units that help students focus on one topic at a time within the context of a larger chapter structure. The material also incorporates four goals that Nevid refers to as the Four E's of Effective Learning: Engaging Student Interest, Encoding Information, Elaborating Meaning, and Evaluating Progress. In the Fourth Edition, Nevid employs a new IDEA Model of Course Assessment--unique to this text--which maps specific learning goals (tied to APA goals) to measurable skills students acquire in their first exposure to psychology. Executed throughout each chapter, the model presents learning objectives that are expressed in the form of active learning verbs, and linked to measurable learning outcomes. The model is integrated with the test-item file, making it easy for instructors to select items measuring these particular outcomes. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

During much of twentieth century, social scientists were predicting that religious would gradually diminish and disappear with the spread of science, education movements in many parts of the world, a source of both hope and concern in the twenty-first century. Alongside this trend, the last decade saw a resurgence of interest in the scientific study of religious and spiritual phenomena among researchers in diverse fields. Psychology, sociology, and anthropology still play central roles in such studies, but these disciplines are now supplemented by economics, epidemiology, evolutionary psychology, cognitive neuroscience, and behavioral genetics, among others.

Rigorous science presented in a non-threatening way with numerous and immediate examples that will help students bridge the abstract to the familiar. With their extensive teaching and writing experiences, Charles Blair-Broeker and Randy Ernst know how to speak directly to students who are new to psychology. Lecturer supplements are available.

Meaning, Discourse and Society investigates the construction of reality within discourse. When people talk about things such as language, the mind, globalisation or weeds, they are less discussing the outside world than objects they have created collaboratively by talking about them. Wolfgang Teubert

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shows that meaning cannot be found in mental concepts or neural activity, as implied by the cognitive sciences. He argues instead that meaning is negotiated and knowledge is created by symbolic interaction, thus taking language as a social, rather than a mental, phenomenon. Discourses, Teubert contends, can be viewed as collective minds, enabling the members of discourse communities to make sense of themselves and of the world around them. By taking an active stance in constructing the reality they share, people thus can take part in moulding the world in accordance with their perceived needs.

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