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Foundations textbooks. As she and other teachers worked their way through traditional texts, they began asking their students questions such as the following. How has the unique, diverse social history of California impacted the development of its public schools? Did California have legalized school segregation? Is there anything about the political structure of California that may have an impact on education? How many times has California law changed to either allow or ban bilingual education? By simply raising questions such as these, Noel noticed a large increase in interest in what had often been considered dry subjects such as history, educational politics, and

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